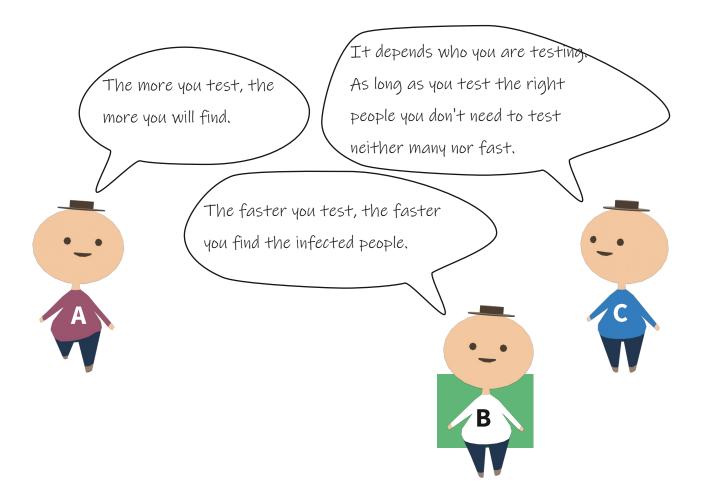


Teststrategies
Chapter 4





### Exercise 1

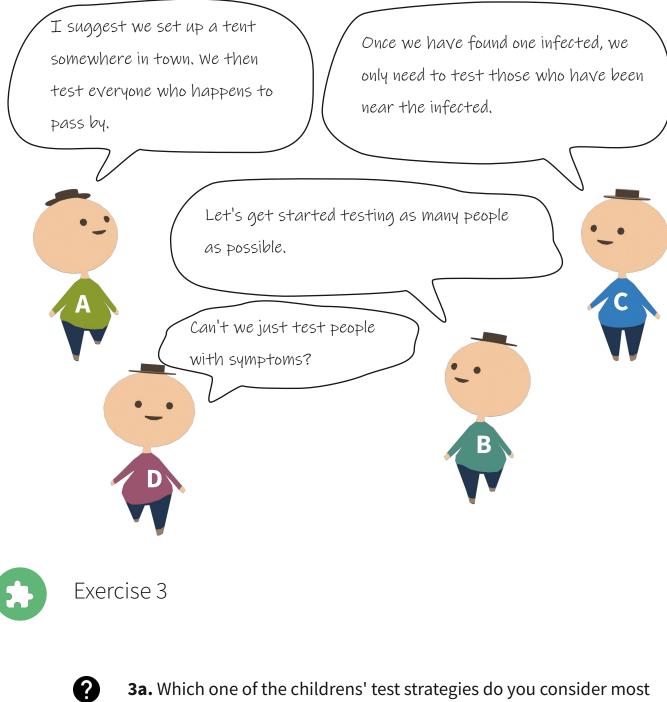


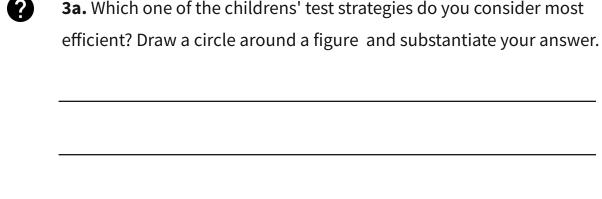
**1a.** Consider the children's statements. Are they right? Draw and write about your reflections.



### Exercise 2

ć	<b>2a.</b> If you want to do well in the Infection Detective, you need to he good test strategy. Describe your test strategy below and try it or afterwards.
-	
	<b>2b.</b> Evaluate you test strategy and consider how it could be imprown write down your reflections.
_	
	<b>2c.</b> Try out the improved strategy. Was the try out a succes? Substantiate you answer.
_	





•	<b>3b.</b> The Infection Detective can be used to test the childrens' test
	strategies. Explain below how each child's test strategy can be
	translated into a game strategy.
	The magnifying glass is placed randomly somewhere on the green area.
A	The magnifying glass stays in same place during the game.
•	Everyone who happens to pass the magnifying glass is tested.
_	
••	
B	
•	
_	
•••	
C	
**	
• • • • • • • • • • • • • • • • • • •	
<b>V</b>	

## Number of isolated

	A (number of isolated)	B (number of isolated)	C (number of isolated)
Example	2	10	5
Level 2			
Level 3			
Level 4			
Level 5			

# Number of infected

	A (number of infected)	B (number of infected)	C (number of infected)
Example	5	7	12
Level 2			
Level 3			
Level 4			
Level 5			

	<b>3c.</b> What do the numbers in the tables tell about the different strategies?
_	
	<b>3d.</b> Evaluate the different strategies - which strategy is the best?
	Substantiate you answer.
	<b>3d.</b> Would you expect to get the same result if you were to repeat yo
	investigation of the different test strategies? Substantiate you answ and repeat exercise 3b.
-	